



2020-2021 Potential Sample Evidence/Data

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On October 20, 2020, the Board of Education of the Marion Community Unit District No.2 (“Board”) and the Marion Education Association - IEA/NEA (“Association”) entered into a memorandum as a means of memorializing temporary changes to Article V of the current collective bargaining agreement, the district evaluation plan, and board policy associated with the evaluation of licensed teachers.

Non-tenured teachers required to be evaluated during the 2020-2021 school year will be evaluated using the CUSD#2 evaluation instrument using only the Professional Practice component.

A suggested evident artifact list will be provided by a joint team of Marion Education Association members and administrators. The document will be discussed during the teacher’s preconference.

Focus Area	Potential Artifacts	
DOMAIN 1 Planning & Preparation	<ul style="list-style-type: none">● Lesson plans/units● Assessment plan & assessments● Projects/reports● Student work samples● Student assessment data	<ul style="list-style-type: none">● Grading plan and grade book● Classroom expectations● Substitute plans● Google CLASSROOM● And/or others, if appropriate
DOMAIN 2 Classroom Environment	<ul style="list-style-type: none">● Physical layout of room/area● Seating arrangements● Rules and routines● Rubrics	<ul style="list-style-type: none">● Bulletin boards● Student projects and/or work displayed● Follows State/Local COVID-19 guidelines● And/or others, if appropriate
DOMAIN 3 Instruction	<ul style="list-style-type: none">● Units● Extension/enrichment activities● Review/reinforcement activities● Modifications for special needs● Differentiation plan (with/without technology)● Flexible grouping plans● Student work samples	<ul style="list-style-type: none">● Homework assignments and guides● Curriculum integration plans● Assessments● Projects/reports● Student assessment data● And/or others, if appropriate
DOMAIN 4 Professional Responsibilities	<ul style="list-style-type: none">● Professional involvement (ex: building committee, district committees, professional organizations)● Participation in courses, conferences, workshops (in-district, out-of-district)● Presentations at meetings	<ul style="list-style-type: none">● Professional readings● Group planning notes (team, grade level, subject area)● Parent communication● Journals/logs● And/or others, if appropriate